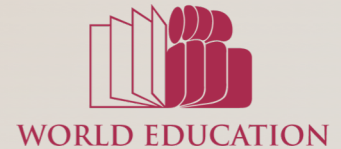
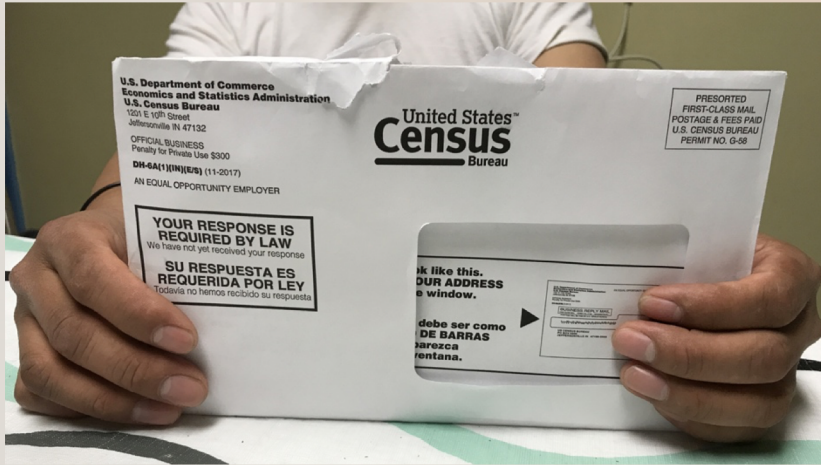


# 2020 CENSUS ACTIVITIES FOR ADULT EDUCATION CLASSROOMS AND PROGRAMS



January 28, 2020

# AGENDA



## Program-wide mobilization

Heather Ritchie, *Carlos Rosario International Public Charter School*



## Census Ambassador training

Stephanie Kriebel, *San Mateo Adult & Career Education*



## Preparing Beginning ESOL Students to Participate

Jennifer Gagliardi, *Milpitas Unified School District*



## Stand Up and Be Counted resources for adult educators

Andy Nash, *World Education*

# STAND UP & BE COUNTED

## RESOURCES FOR ADULT EDUCATORS



Andy Nash  
Senior Project Advisor  
World Education, Inc.





# STAND UP and BE COUNTED

## CENSUS2020 VERA2020

The decennial census is a key moment for everyone to be counted. Major decisions about funding and representation in congress will be decided based on people's participation in the census. It is essential for adult educators to support students to stand up and be counted in the 2020 census.

[LEARN MORE](#)

The Voter Education, Registration, and Action (VERA) campaign of 2020 is a non-partisan effort designed for adult learners and program staff in the New England states. Its is to educate adult learners about voting and current election issues, and mobilize them to vote in the upcoming election.

[LEARN MORE](#)

[nelrc.org/stand-up-and-be-counted/census2020](https://nelrc.org/stand-up-and-be-counted/census2020)

▪ **Census-contextualized math activities** from CUNY instructors Eric Appleton and Mark Tr...  
resources at [literacy.cuny.edu](https://literacy.cuny.edu).

- **History of the Census:**

- **The First Census**
- **Slavery and the 1790 Census**
- **U.S. Population Growth**

- **The Census and Political Representation**

- **Where Does the Money Go?**

- **Who Participates in the Census?**

- **How the Census Works**

▪ **ESOL lessons** adapted from material developed by the Campbell Adult and Community Education Center. These lessons are designed to help students complete the census form with practice filling out a sample paper **census form**.

- **Low beginner**

- **Census facts**
- **Reasons to complete the census**
- **Counting a family**

- **High Beginner**

- **Gomez household Q&A**
- **Practice Dialogue**

- **Low Intermediate**

# FILLABLE PRACTICE FORMS (PAPER AND ONLINE)

Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? *Print name below.*

First Name

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

MI

--

Last Name(s)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Number of people =

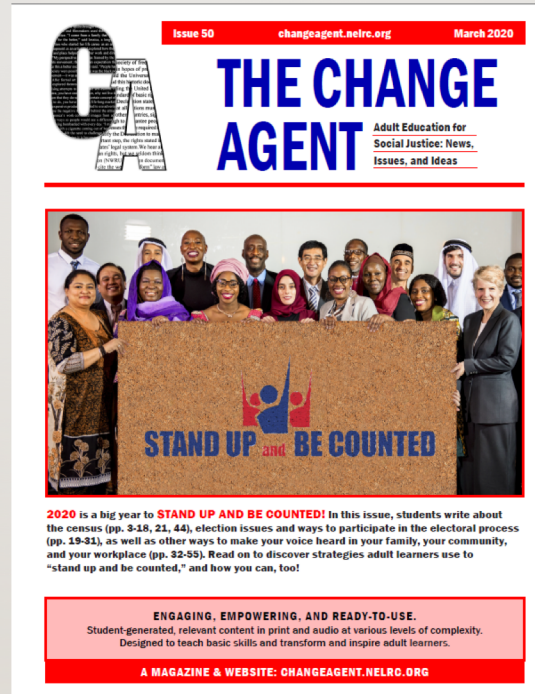
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2. Were there any additional people staying here on April 1, 2020 that you did not include in Question 1?

Mark ☒ all that apply.

- ☐ Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- ☐ Relatives, such as adult children, cousins, or in-laws
- ☐ Nonrelatives, such as roommates or live-in babysitters
- ☐ People staying here temporarily
- ☐ No additional people

# STUDENT-AUTHORED CONTENT FROM *THE CHANGE AGENT*



*Jeannette Jimenez*



**BEFORE YOU READ:** Take the true or false quiz below. Then read the article to check your answers.

In 2020, the U.S. government will hold a census. I want to make a call to all people, especially the immigrant community. Please participate without any fear!

The census counts *all the people* living in the country, and this information tells the federal government how to distribute funds for each state. The federal government provides funds for education, medical care, infrastructure, and other benefits for all people. If we do not participate in the next census, we could lose funds that help create new schools, hospitals, fire stations, and more.

I want to tell my immigrant people that the U.S. Census Bureau will not share your information under any circumstances. They ask about your citizenship status. They ask if you are an immigrant. Title 13 of the Code says that the Census Bureau cannot give your information. For this reason, do not be afraid to participate.

You can complete the 2020 Census on web, by telephone, in person, or by mail. To the last census, we know that in 2010, the Latino community represented 11% of the infants of Washington, D.C. Since then, the number has increased. We need to participate because we count, so count us!

Jeannette Jimenez is an ESL Hospitality student at The Carlos Rosario International Public Charter School in Washington, D.C.

### Stand Up and Be Counted

## Learning from History

*Andy Nash*

**BEFORE YOU READ:** Share what you know about the Japanese internment camps during World War 2. Read and discuss the vocabulary box below.

Many people are worried that the information they provide to the Census Bureau in 2020 will be shared with other government agencies. Here's how that happened in the past and what's different now.

### How Census Data Was Misused in the Past

In 1941, Japan attacked Pearl Harbor in Hawaii. The attack raised Americans' fear of war and intensified racial prejudices against Japanese Americans. In the days after the bombing, the U.S. government arrested more than 1,200 Japanese community leaders and froze all bank accounts in U.S. branches of Japanese banks. The government also imposed nighttime *curfews* for all Japanese Americans.

Within months, President Roosevelt signed an order that allowed the military to *round up* 120,000 Americans of Japanese descent (who were mostly native-born U.S. citizens). The government gave Japanese Americans on the West Coast only days

According to us,  
we are replaceable.

According to us,  
we are invincible...

**No matter where we live,  
our community counts.**

We're the 2010 Census.  
More than 200 million people.

Native American community groups are encouraging Native people to participate in the 2020 Census.

Native American people can use federal funding for education, housing, health care, and economic development.

DISTRICTS	Percentage of 16 years and over of population		Total household members	Total household members under 16	Total household members 16 and over	All age years	Sexes.	Femal.
	Male	Female						
Vermont	2443	2238	4681	855	3826	100	51399	
New Hampshire	30080	28000	58080	10540	47540	100	144885	
Maine	24186	22446	46632	8540	38092	100	125640	
Massachusetts	24143	22746	46889	8507	38382	100	127877	
Rhode Island	16019	15729	31748	5408	26340	100	94815	
Connecticut	24143	22746	46889	8507	38382	100	127877	
New York	83700	78129	161829	27623	134206	100	5134032	
New Jersey	110738	106048	216786	37623	179163	100	641159	
Pennsylvania	45751	41413	87164	1537	85627	100	29904	
Delaware	110738	106048	216786	37623	179163	100	641159	
Maryland	55934	51535	107469	1859	105610	100	37957	
Virginia	110738	106048	216786	37623	179163	100	641159	
Kentucky	65788	72546	138334	23751	114583	100	40794	
West Virginia	39587	36880	76467	1301	75166	100	26407	
S. Carolina	11301	14014	25315	4076	21239	100	82548	
Georgia								

### 1790 Census

1. Look at the count from the 1790 census above. What do you notice? Categories from left to right are:

Free white Males of 16 years and upwards, including heads of families.

Free white Females, including heads  
of families.

All other free persons.

Slaves.  
Total.

Total

2. Make several true statements about the data in the chart. Go to [nelrc.org/stand-up-and-be-counted/census2020](http://nelrc.org/stand-up-and-be-counted/census2020) for more lessons based on census data.

3. According to the "Three-Fifths Compromise" in 1787, enslaved people were counted as "three-fifths of a person." What do you think this "compromise" was about? Research it to learn more.



Two Japanese-American children wait with their parents for an evacuation bus. Photo by Dorothea Lange.

to decide what to do with their houses, farms, businesses, and possessions. According to the Manzanar National Historic Site webpage, "Most families sold their property and belongings for much less than they were worth. Some rented their properties to neighbors. Others left possessions

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## Become a Census Ambassador

If you agree that the census is important, what could you do to spread the word? Consider Raheem's suggestions and add your own. Use this grid to organize your ideas.

Ways I could learn more about the census:	Friends and family I could talk to about the census:	Community groups I could share information with:

See [nelrc.org/stand-up-and-be-counted](https://nelrc.org/stand-up-and-be-counted) for more ideas about how you, your class, and your program can help spread the word about the 2020 Census.

*Raheem A. Forbes lives in Florida; he is 23 years old and has lived here his entire life. He is currently attending Atlantic Technical College with Ms. Johnson. He likes to read and is open to new experiences.*



Answers to the questions about the census counts are distributed to states for the Census Bureau also fill it out on paper.

changeagent.nelrc.org – March 2020 – The Change Agent

# PLUS EXTENSION ACTIVITIES

## How Much Money for your State?

The U.S. government gives money to the states based on their population. Let's say your state gets \$2500 per person per year from the federal government. A family of five adds funding to your state:

$$\begin{array}{r} \$2500 \\ \times 5 \text{ (people)} \\ \hline \$12,500 \\ \times 10 \text{ (years)} \\ \hline \$125,000 \end{array}$$

In the example above, if a family of five were not counted, the state would lose \$125,000 over 10 years. Do the math for your family. If you do not count your family, how much will your state lose?

## Do Your Own Research; Report Rumors

**Conduct a survey of your class.** Create a survey that includes questions about the census, such as: What are three things you've heard about the 2020 Census? Do you plan on filling out the census? What concerns do you have about the census? Research the answers to the most common questions, and share these answers with your class.

**Report rumors!** If, in the course of your research, you find misinformation, report it to the Census Bureau, which has opened a website <2020census.gov/en/news-events/rumors.html> for dispelling rumors. There is also a special email address (rumors@census.gov) where you can report misinformation about the census.

**For a lesson packet on hoaxes and scams,** go to <changeagent.nelrc.org/in-the-classroom/lesson-packets>.



## How Would You Respond?

Beginners: use the information on pp. 3-5. Intermediate learners: add information from pp. 7-9. More advanced: add in the article on pp. 14-15. Fill out an organizer modeled on the one below. Then use the information you gathered to write a letter to someone you know who might be feeling afraid to fill out the census. Cite your sources.

Page Number	Benefit to you and your community of filling out census	Ways your information is protected	Consequences of not filling out the census

Go to <changeagent.nelrc.org> to find various ways students might fill out this grid.

Statement	True or False
1. The census is a count of all people and pets.	
2. I should only count my children because they are citizens, and I am not.	
3. The government uses census information to decide how many schools to build.	
4. The 2020 Census includes a question about your citizenship status.	
5. There is a law that protects your individual data.	
6. In 2020, you can only fill out the census questionnaire online.	

**Answers to the quiz:** 1: F (the census counts people); 2: F (the census counts all people regardless of citizenship); 3: T (funds are distributed to states based on the state's population); 4: F (the census does not ask about citizenship); 5: T (the 19th census was the first to ask about citizenship); 6: F (you can also fill it out on paper, in person, and over the phone).

# ADDITIONAL THEMATIC “LESSON PACKETS”

1. The Census Questionnaire: A Guided Tour for ESOL Students
2. Why Fill Out the Census? Adult Learners Explain
3. How to Spot Hoaxes and Scams
4. Become a Census Ambassador



[bit.ly/TCA\\_lesson\\_packets](https://bit.ly/TCA_lesson_packets)



# USEFUL CENSUS LINKS

Complete Count Committee Partners

<https://2020census.gov/en/partners.html>

NCL Census Resource List <https://national-coalition-literacy.org/research/the-2020-census/census-2020-resource-links/>

NCL Pledge To Be Counted! campaign <https://national-coalition-literacy.org/research/the-2020-census/pledge-to-be-counted/>

San Mateo County Census 2020 Social Media Guide

<https://national-coalition-literacy.org/research/the-2020-census/pledge-to-be-counted/>

Filling out the Census: Video of the Census Form

[https://youtu.be/fXg1\\_1HHKzA](https://youtu.be/fXg1_1HHKzA)

Census Bureau Materials for Adult Ed

[census.gov/programs-surveys/sis/2020census/2020-resources/ell-adult-esl.html](https://census.gov/programs-surveys/sis/2020census/2020-resources/ell-adult-esl.html)

# THANKS!

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*Slide deck & webinar recording will be posted on the NCL website*